**Al-FarabiKazakhNationalUniversity**

**International Relations Faculty**

**Diplomatic Translation Department**

**SYLLABUS**

**for educational program “6B03104 International relations”**

**on POIY 2209 Professionally-Oriented foreign language-1 (English)**

**2021-2022 academic year spring semester**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practicaltraining (PT)** | | **Laboratory (Lab)** | |
| **POIY2209** | Professional foreign language (English) | 98 | 0 | 45 | | 0 | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number ofIWS** | | **Form of final control** |
| Online | Basic course of elective component,  Practical course | - | | | discussion,  problem-solving | | 6 | | Moodle test |
| Lecturer | Karipbayeva Gulnar Alipbayevna | | | | | |  | | |
| e-mail | [alipbai@gmail.com](mailto:alipbai@gmail.com) | | | | | |
| Telephone number | 8 707 820 2200 | | | | | |

|  |
| --- |
| **Academic presentation of the course** |

|  |  |  |
| --- | --- | --- |
| **Goal of the course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to continue developing students' ability to apply effectively lexical and grammatical structures in their professionally-oriented area. | 1. To comprehend basic terminology and abbreviations, structure of texts, to explain the main idea and themes of authentic texts related to professional activities; | 1.1 to be able to explain professional terms and abbreviations in the given texts;  1.2 to dwell upon the main idea and themes of authentic texts related to the given specialty; |
| 2. To interpret texts in specialty samples of international documents including sources the sources of the MIM; | 2.1 to be able to use efficiently the basic terminology;  2.2 to create the skills of working international documents; |
| 3. To promote skills and abilities by working on the consolidation of professional terms and academic grammar structures in authentic texts; | 3.1 to be able to recognize the principle professional terms in the text;  3.2 practical application of the academic grammar structure in their speech; |
| 4. To perfect skills in all forms of speech activity: speaking, listening, reading and writing; | 4.1 to be able to use professional terms and academic grammar in the given situations;  4.2 to be able to comprehend the academic speech by developing listening skills; |
| 5. To analyze the main strategies on working with texts in specialty with or without dictionaries; | 5.1 to be able to work and to analyze main strategies in reading texts on specialty;.  5.2 to be able to interpret adequately questions about the text, complementing them with arguments and examples. |
| **Prerequisites** | Foreign language (English) | |
| **Post requisites** | Professionally-oriented foreign language: part 1 (English) | |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015  2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.  3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013.  4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013.  5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.  6. Yanitskaya. English in diplomacy,2015.  7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>  8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.  9. The UN official website: <https://www.un.org/en/>  10. TED Talks: <https://www.ted.com>  11. CNN News: <https://edition.cnn.com>  12. BBC News: <https://www.bbc.co.uk>  13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)  14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>  15. Collocation Online Dictionary: <http://www.ozdic.com>  16. Oxford Comprehensive Online Dictionary: <https://www.oxfordlearnersdictionaries.com/>  17. Cambridge Comprehensive Online Dictionary: <https://dictionary.cambridge.org>  18. [www.business-english.com](http://www.business-english.com)  19. [www.better-english-test.com](http://www.better-english-test.com) | |

|  |  |
| --- | --- |
| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all control stages is unacceptable.  - Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.  Coursefinalgradeiscalculated by the formula: , whereMC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).  Grading system is presented below:   |  |  |  |  | | --- | --- | --- | --- | | Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system | | А | 4,0 | 95-100 | Excellent | | А- | 3,67 | 90-94 | | В+ | 3,33 | 85-89 | Good | | В | 3,0 | 80-84 | | В- | 2,67 | 75-79 | | С+ | 2,33 | 70-74 | | С | 2,0 | 65-69 | Satisfactory | | С- | 1,67 | 60-64 | | D+ | 1,33 | 55-59 | | D- | 1,0 | 50-54 | | FX | 0,5 | 25-49 | Fail | | F | 0 | 0-24 |   Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CALENDAR (SCHEDULE)**

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weeks | | Topic name | LO | ID | amountof hours | | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |
| **Module 1Introduction to international relations terminology** | | | | | | | | | | |
| 1 | **PT 1 “The origins of Asian (Kazakh) diplomacy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion.  **“The** Grammar: Tenses review  Reading: article “International relations is the key to all our futures”  Speaking: discussion of recent post with #International Relations | | LО 1 | ID 1.1  ID 1.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 2 | **PT 2 “The Art of Diplomacy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Active vs. Passive Voice  Reading: The Evolution of Multilateral Diplomacy  Speaking**:** agreeing or disagreeing with a quote | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 3 | **PT3 “Actors in International relations”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Modals and semi-modals | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 4 | **PT4 “The Diplomatic Corps”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Conditionals - zero, first, second, third, mixed | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 5 | **PT5 “Diplomatic language”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: regrets about past - wish, should have V3, must have V3, had to | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 5 | **IWS 1** The United Nations: today’s agenda and its functions | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.3 | | 17 | 15 | Essay with strict requirements | ZOOM platform | |
| 5 | **Test 1** | | LО 1  LО 2  LО 3  LО 4 | ID 1.1  ID 1.2  ID 2.1  ID 2.2  ID 4.3 | |  | 15 | Combined tasks | Moodle platform | |
| 5 | **MC 1** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **ModuleПProfessional language competence in given situations** | | | | | | | | | | |
| 6 | **PT6 “Language Problems in Diplomatic Intercourse”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of  Speaking: debates about euthanasia, cloning, capital punishment, corruption etc. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 7 | **PT7 “Advice to Diplomats”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 8 | **PT8 “The Challenges a New Diplomat may Face ”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Infinitive - complex subject | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 9 | **PT9 “Diplomacy and Mass Media”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Infinitive vs. Gerund | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 10 | **PT10 “Public and Conference Diplomacy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar review | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 10 | **IWS 4** Preparing a mind map on the topic “Global issues” and presenting it | | LО 4 | ID 4.1  ID 4.3 | | 16 | 10 | Mind map + presentation | ZOOM platform | |
| 10 | **IWSP 5**  **Conducting midterm control assessment** | | LО 1 | ID 1.1. | | 1 | 15 | Combined tasks | Moodle platform | |
| 10 | **МE (MidtermExam)** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **Module IIIInternational relations discourse and professional speech culture** | | | | | | | | | | |
| 11 | **PT 11 “Worldwide Foreign Policy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Infinitive vs. Gerund | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 12 | **PT 12 “Foreign Policy of the RK”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Present and Perfect Participle | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 12 | **IWSP 6 Consultation on the implementation of IWS 5** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 12 | **IWS 5** Preparing a presentation on the topic “Anti-war or anti-terrorist campaign/plan” | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 16 | 15 | Prezi presentation | On-line | |
| 13 | **PT 13 “The International Declaration of Human Rights”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Adjectives + to infinitive, -ing, that-clause, wh-clause | | LО 2  LО 5 | ID 2.1  ID 2.2  ID 5.1  ID 5.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 14 | **PT 14 “The International Declaration of Human Rights”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Adverbial clauses and conjunctions | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 15 | **PT 15 Negotiations. 4 types of Negotiations**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar review | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 15 | **IWSP 7 Consultation on the implementation of IWS 6** | | LО 5 | ID 5.1. | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 15 | **IWS 6** Conducting final term assessment | | LО 4  LО 5 | ID 4.2  ID 4.3  ID 5.1  ID 5.2 | | 17 | 15 | Combined tasks | Moodle platform | |
| 15 | Final speaking assignment | | LО 4 | ID 4.1 | |  | 10 | Speech and questions | CDO MOODLE | |
|  | **MC 2** | | LО 1 | ID 1.1. | |  | 100 |  |  | |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Senior Lecturer Karipbayeva G.A.**